



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2015

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name St Pius Primary School

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Contact Person Mr Peter Gordon (Principal)

Principal's Foreword

Introduction

St Pius, Banyo is situated 14kms north east of the CBD and is a 10 minute drive from the airport. St Pius is a co-educational Catholic school established in the tradition of St Mary of the Cross MacKillop. St Pius School values meaningful relationships between staff, students and families. Teachers focus on the individual needs of the children within their classes. We are a well-resourced school, both in the classroom and beyond. All students and teachers have ready access to a range of technologies, resources and facilities. During this time of continued growth, the school is positioned well to meet the educational needs of our students now and into the future. The school community has strong beliefs about learners and learning, with these beliefs shaping teaching and learning practices. Fostering positive relationships and supporting staff in their professional development play an important role in achieving our mission of quality, inclusive Catholic education in a nurturing environment. This report provides a snapshot of the many offerings and achievements of St Pius' Catholic Primary School.

School Profile

St Pius Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 321 Girls 160 Boys 161

Characteristics of the student body

Our student enrolment has increased rapidly over recent years from 138 in 2009 to an enrolment of 321 in 2015. In 2015 St Pius had a second year of a three stream intake in Prep. The suburb of Banyo is experiencing a significant change of profile, with many new families moving into the area. Overall, our student cohort is made up of a high percentage of students who live in the local area, including Banyo, Nudgee, Northgate, Virginia and Boondall. Although several students were born overseas, most students were born in Australia and have English-speaking parents. The majority of students are well-prepared at the time of enrolment, having attended a Pre-Prep or Kindergarten program. Many students engage in extra-curricular activities outside of school hours, including sporting and cultural pursuits. Our community is very supportive and parents are encouraged to be involved in our school in the many varied ways possible.

Our distinctive curriculum offerings

The Australian Curriculum is central to curriculum initiatives at St Pius School, Banyo. Religious Education and the religious life of our school are a distinctive part of our school's curriculum offerings. Feast day celebrations, Holy week plays and the Christmas concert enhanced this important aspect of school life.

Our social skills and personal development education has been supported by our adoption of Positive Behaviour 4 Learning (PB4L). In 2015, school camps were offered to students in Years 5 and 6.

The Physical Education program, aside from core curriculum elements, includes a sports element and has a dedicated specialist teacher to coordinate it. In 2015 students from Years 4-6 were provided with the opportunity to participate in the local Zone 6 Catholic school competition. This was complemented by school, Zone and District opportunities in swimming, cross country running and athletics. Students can represent the school in individual and team competitions.

The Music and Art programs are also lead by dedicated teachers to these areas. Aside from the foundational curriculum, students have the extra curricular opportunity to learn an instrument (band, piano, guitar or drums) or join the school choir. Japanese is offered to students in Years 5 and 6.

Our curriculum is complemented by the use of technologies throughout the school, including computers, banks of laptop computers and iPads. 2015 saw the introduction of a 1 to 1 iPad program in Year 1. The use of technology is effectively integrated as a tool to enhance learning opportunities.

Extra curricula activities

The school offered the following extra curricular activities in 2015:

- * Instrumental music tuition with band instrument, piano, guitar or drums, plus School choir - Years 2-6
- * Local music eisteddfods
- * Swimming program (conducted in our on site pool by specialist coaches), as well as lunchtime recreational swimming
- * Dance program, concert and Dance Fever Challenge
- * School camp for Years 5 and 6
- * Inter school sporting competitions, plus representative sport - individual and team competitions
- * Parish based Sacramental program
- * Leadership and outreach programs and activities
- * Structured play sessions during break times, plus Garden/Environmental Club and Craft.

How Information and Communication Technologies are used to assist learning

Students and staff have access to our wireless system throughout the school. A Multimedia Centre complements our Library. Interactive white-board technology is installed in all year P-6 classrooms and available in our multimedia centre. All classes have ready access to computers and iPads, with all classrooms having access to a small bank of computers. A mobile laptop trolley may be used in classrooms, as well as the laptop bank of computers in our multimedia centre.

Planning for the 1-1 technology program continued in 2015. A 1-1 iPad program was established and a parent information night was held with Prep parents to unpack and progress the proposed 1-1 iPad program into 2016.

A parent information evening was also held with parents in Year 3 in readiness for the 1 to 1 laptop program.

Social climate inclusive of pastoral care and our response to bullying

Buddy groups and continuous behavior teaching in all classrooms strive to create a harmonious, friendly, 'small school' atmosphere. The school comes together weekly to celebrate birthdays and awards (including recognition of positive behaviour). There are regular celebrations and activities organised to recognise state, national and international cultural events which serve to promote a positive social climate eg: Reconciliation Week assembly and Caritas (Project Compassion Hour of Power. Our positive behaviour procedures, updated and communicated to all parents and students in 2015, continue to be implemented. Parents are a welcome partnership and are encouraged to be involved, where possible, throughout the school. Parents and carers are typically very supportive within our school community. The School's P&F Association fosters a positive social environment by hosting several whole-school social functions each semester. Our school-wide Pastoral Care parent group meets each term and is very active in supporting students and families in diverse ways across our school community.

Parent, student and teacher satisfaction with the school

In 2015 the school had a successful external review and many positive outcomes were identified along with areas for future development.

Parents are always invited to offer feedback through surveys offered each year. This allows us to identify areas for renewal and focus. The feedback gained from the surveys in 2015 continued to indicate very high satisfaction with the school. Our P & F Association regularly provide feedback through their meetings as to the positive tone within the school, as well as to the dedication and professionalism of staff. The support the P & F receives is evident through the numbers in attendance at meetings. The School Board also offers and seeks feedback on school issues.

Our Year 6 children form our student leadership and work in small focus committees to discuss and provide input into the school community and service activities for our students. The rapid increase in enrolment interest and demand is indicative of the positive public perception of our school.

Parent involvement in their child's education

Parents are invited to attend and participate in school activities, where possible and appropriate. Opportunities include weekly Assemblies for presentation of awards and demonstrations of learning, as well as programs run in classrooms that rely on parent volunteers. Parents may also be involved in school excursions and offer support in our Library. Parent teacher evenings, meetings and interviews are valued. In 2015, Parents and Friends Sub-committees included a group who organised social functions (such as the Mother's Day Breakfast and Father's Day Disco). These initiatives are complemented by the activities Pastoral Care committee.

Our Tuckshop is run by local community and parent volunteers. The locally organised Play Group and Swimming Club are important extensions to school life which attract parent and community involvement.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	28	13
Full-time equivalents	20.18	7.79
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	6
Post Graduate Diploma/Certificate	4
Bachelors Degree	15
Diploma/Certificate	3

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 15,868.33

The major professional development initiatives were as follows

In 2015 the focus areas for Professional Learning were:

- * Visible Learning (This included Administration staff touring New Zealand)
- * Reading to Learn
- * Collaborative Curriculum Planning
- * Consistency of Teacher Judgement
- * First Aid
- * LIFE - LMS
- * Aquatic Supervision

School Income by Funding Source

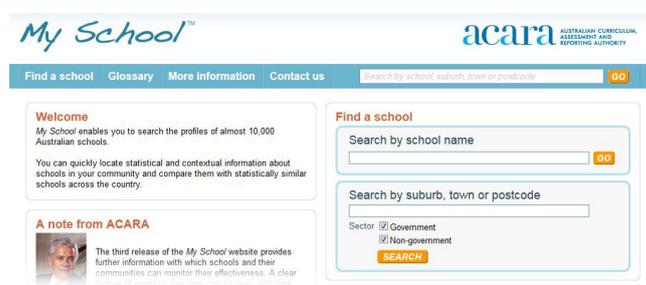
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.73 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 89.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	94.00 %
Prep Attendance Rate	94.00 %
Year 1 Attendance Rate	94.00 %
Year 2 Attendance Rate	93.00 %
Year 3 Attendance Rate	95.00 %

Year 4 Attendance Rate	93.00 %
Year 5 Attendance Rate	94.00 %
Year 6 Attendance Rate	94.00 %

Policy and practice to manage student attendance

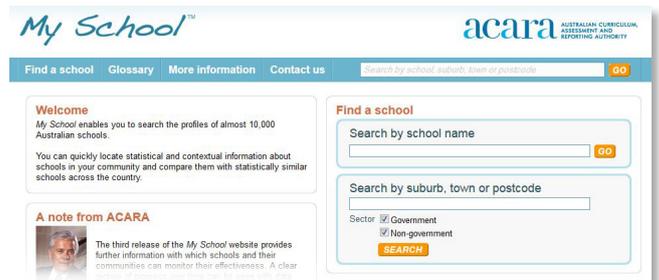
The school manages student attendance electronically by way of the school's "Student Administration" system - e-Minerva. Rolls are marked electronically, twice daily. Unexplained absences are followed up, as is irregular attendance. Permission from the Principal is required for extended student absences for family holidays etc.

Our School Pastoral Care Parents have assisted families who may be experiencing difficulties in getting their children to school.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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