

## 2015 Annual Report of Progress against School Strategic Goals

### BANYO - St Pius' Primary School

#### Priority

### Mission and Religious Education

#### Goals:

**To continue to develop positive Parish / School / Wider Community relationships.**

**To provide an authentic experience of the Catholic faith through quality teaching of Religious Education and the Religious Life of the School.**



#### Achievements for 2015:

- All year levels celebrated mass with the parish community once a term.
- Parishioners were invited to Catholic Education Week celebration with the school which included performances from school groups, the blessing of our new facilities and a shared morning tea.
- Staff supported parish based sacramental program by attending Sacramental celebrations and through teaching of the RE curriculum.
- Revised Sacramental Policy and Christian Initiation for Children were published in the weekly newsletter.
- Crosses, prayer cloths and books have been purchased to enhance classroom prayer life.
- Preliminary discussion has occurred around developing an outside 'sacred space' within the school grounds.
- Our, APRE, Kim Barrett-Coade, Vanessa Hall, the EO RE and year level teacher teams met each term to develop teaching and learning focus areas to support the RE Curriculum Guidelines.
- Brendan Costin (class teacher) designed the St Pius RE program Wix and reedited it in 2015.
- All RE units developed have a visible learning approach embedded in the learning strategies and teaching methods/ideas.
- Teachers attended many Scripture Twilights provided by the Catholic Education north RE team. Also the PD days at the beginning of the year had a focus of the Religious Life of the School for both teaching and associated staff in the area of Religious Culture and Identity.
- Teachers are assisted on teaching ideas and strategies from key/expert members on staff, for example Brendan Costin.
- Staff were provided with readings on two of areas of the Religious life of the school. –Social Action and Justice and Religious Identity and Culture.

## Priority

# Learning and Teaching

### Goals:

To provide high quality teaching focusing on maximising individual student achievement, addressing their individual needs and learning styles

To deliver Excellent Learning and Teaching by developing school-wide pedagogies that make learning visible. Teaching will be data informed and feedback will be used to close the gap between the existing and the possible.



### Achievements for 2015:

- An Audit undertaken of Maths and Science equipment in the school, with supplementary resources purchased to meet the growing student numbers and to support Australian Curriculum focus.
- Purchase of more home reading books, as well as guided reading resources.
- Term 1 saw the progress rollout of Bring Your Own Device (BYOD) 1:1 iPads in Year 1.
- School Board endorsed the progression of BYOD 1:1 laptops for Year 4, commencing 2016.
- Our focus on Delivering Excellence in Learning and Teaching (DELT) has seen a number of key strategies develop across curriculum areas, such as growth mindset, learning intentions, success criteria and learner qualities.
- Ken Sawers, BCE Manager - Information and Planning Services, met with leadership to explore BI Leadership Dashboard. Professional development for the teaching staff in early 2016 in this field will be provided.
- Effect size data identified and analysed for External Review.
- Spelling identified as a 'whole school area' for strategic development.
- English used as a focus area to optimise learning progressions in the context of 'next steps' for learning.
- Key strategies develop and embedded in classroom teaching and learning such as growth mindset, learning intentions, success criteria and learner qualities.
- Data was collected and analysed informing directions of learning support team targeted intervention.
- PD was provided for teachers in developing their capacity in using the LIFE –LMS 'tool'
- Teacher release was provided with focus on planning using the English learning progressions, lead and supported by the Curriculum Support Teacher and DELT key teacher.
- Visible learning goals were reviewed and refined. The goals were developed into a DELT Plan for Effective Learning at St Pius.
- Extensive PD was undertaken in relation to the pedagogy associated with DELT, Visible Learning, Growth Mindset and Learner Dispositions.
- Reading To Learn, Learning to Write, and the associated model of pedagogy was the focus of ongoing significant professional learning for teachers.

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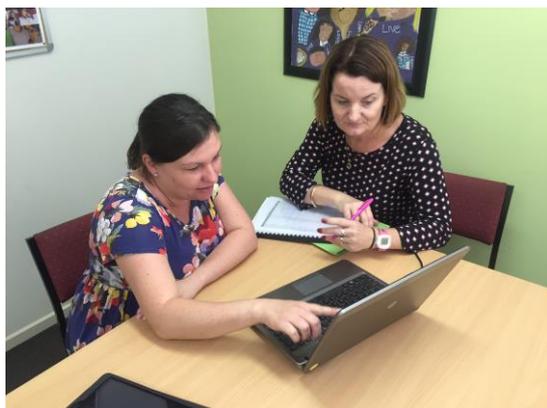
# Professional Practice and Collaborative Relationships

### Goals:

**Be a welcoming school that lives out its motto to 'Live, Love, Learn' for all its members by being a collaborative, inclusive school that is consultative in nature and continually maintains professional relationships with parish, school and the broader community.**

**To provide a safe, healthy and productive school environment for students, staff and community.**

**To ensure parents are informed, consulted and involved in the school's decision making processes.**



### Achievements for 2015:

- Year level teams meet weekly / fortnightly to share happenings and planning.
- Staff meetings have taken place in various classrooms, with the teacher from that room sharing successful practice.
- Teachers have shared professionally around the LIFE technology platform, use of iPads, Sharepoint, the teaching of Religious Education and other curriculum areas.
- Our Delivering Excellence in Learning and Teaching (DELT) Lead Teacher and APRE / CTS have lead DELT and Growth Mindset PD / coaching with teachers during planning release time.
- Teachers met with Principal or APRE to discuss and unpack individual goals.
- 'Walk throughs' have commenced, with a focus on Learning Intentions, Learning Progressions and Growth Mindset.
- Parishioners were invited to celebrate with the community during Catholic Education Week.
- Other community building events include: ~ open morning / afternoon classrooms, Mother's Day breakfast, race day, family movie afternoon, trivia night, Father's Day disco, art show, performing arts night, family fun day, Christmas family afternoon and Christmas school concert.
- APRE and Principal spent focus time with all new staff members, providing information, resources and support.
- The Staff Handbook has been reviewed, developed and published to include comprehensive, up-to-date school information.
- All staff provided with time to complete mandatory Student Protection training within required timeframe.
- New sports houses were launched early in Term 1, with the history of the house shared on Assembly and in the school Newsletter. Class teachers have revisited the teaching of the significance of house names, in the lead up to significant sporting events.
- In consultation with the School Board, focus issues have been shared and discussed at an appropriate Board nominated forum, with this being advertised in advance in the school Newsletter and at Assembly. Examples include the "Double Bubble Application" and "Application to Increase Student Numbers" at St Pius.
- The Principal attended multiple events, where parents have the opportunity to meet and discuss the life of the school.

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# Strategic Resourcing

### Goals:

**To work collaboratively as an all-encompassing school community to strategically plan school resources and processes which are beneficial to children's learning and promote excellence and equality.**

**To ensure financial support for resourcing and professional development in the areas of data gathering, science, mathematics and English.**

**To ensure budget allocation is informed by priorities identified through the Strategic Renewal Process, which is now conducted from August. This is completed in consultation with staff, parents and the School Board.**

### Achievements for 2015:

- The school budget, including limitations, was shared with staff early in the school year.
- Progressive feedback was provided to staff in terms of a 'big picture' view of the budget, as well as itemised statements provided to year level teams and specialist teachers so as to enable strategic planning and spending, as well as tracking of expenses.
- P&F tenaciously applied four times for Gambling Community Benefit Fund to find purpose built play equipment for the early years. The grant successful in the September round, with area to undergo development and construction in the first week of the Christmas vacation period, in readiness for use for the 2016 school year.
- Following the tennis court and old toilet demolition, new toilet facilities and 5 purpose build classroom (inclusive of breakout spaces) were constructed in semester 1.
- Furniture was strategically chosen to support 21st century learning, particularly in terms of its flexibility.
- An audit was undertaken of Maths and Science equipment in the school, with supplementary resources ordered in Term 4 to meet the growing student numbers and to support Australian Curriculum focus.
- Needs of student home reading books as well as guided reading resources assessed, with new texts order, ready for processing and student access.
- Staff advised early in the year of the new practice to finalise budget spending by late October.

